

Date: _____

Name: _____

What It Means to Me

Title: _____

A large rectangular box with a wavy top and bottom border. Along the top and bottom edges, there are ten small stars each, spaced evenly. The interior of the box is blank, intended for a drawing or illustration.

A series of ten vertical writing lines. Each line consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

Name: _____ Date: _____

Scoops of Details

Title: _____

Detail

Detail

Detail

The main idea is...

Name: _____ Date: _____

Scoops of Details

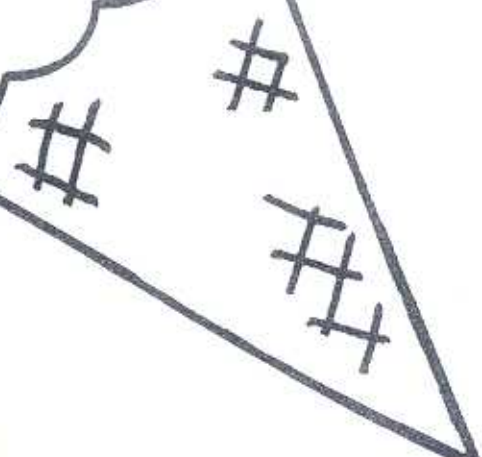
Title: _____

Detail

Detail

Detail

The main idea is...



Name: _____ Date: _____

Story Map

Title: _____

Characters

Setting

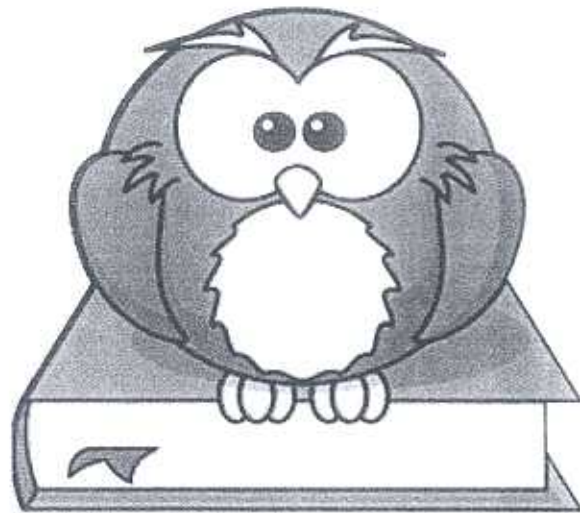
Main Character sketch

Setting sketch

Author: _____

My Summer Book Report

3



Name _____

Book Review Directions- Summer Report 3

Page One

Story Map

Characters

- Create a character list- Write a list of the characters in your book.
- Character Sketch- Illustrate and color a sketch of the main character in your book.

Setting

- Setting- Describe the setting of the story. Tell **when** and **where** the story is taking place.
- Setting Sketch- Illustrate and color a sketch of the setting.

Page Two

Scoops of Details

Main Idea

- What was the main idea of your story? What did the author want you to learn? **Write a sentence describing the main idea in the box at the bottom left.**

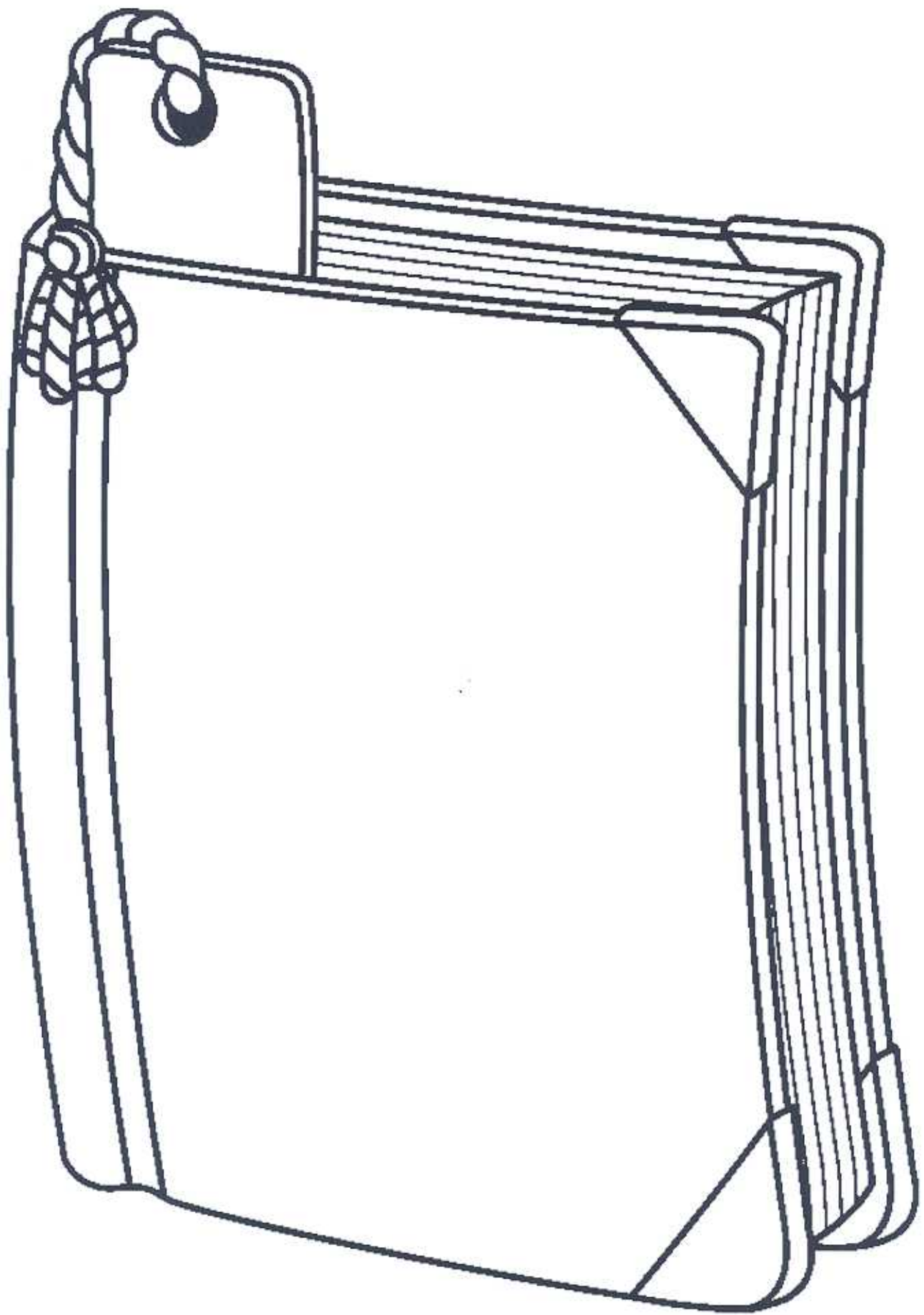
Details

- What are the supporting facts? What examples did the author give to support the main idea of the story? **Write one detail in each scoop of the ice cream cone.**

Page Three

What it Means to Me

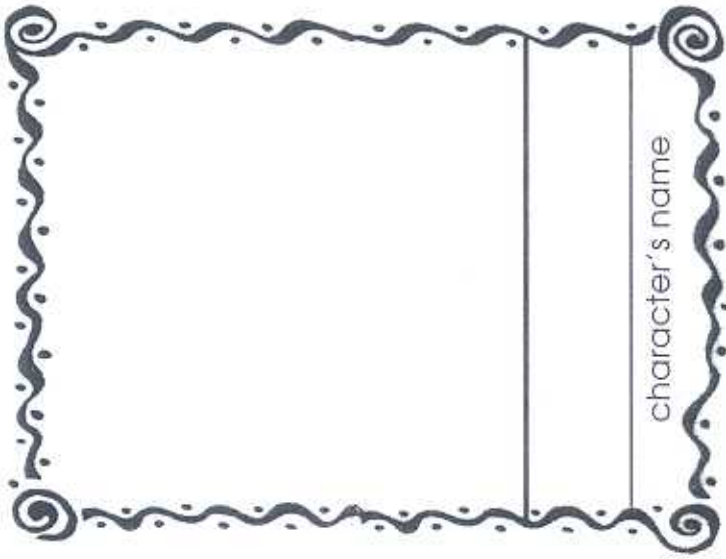
- What does this story make you think of? Think about something in the story that reminds you of something from your own life. It can be a character, an action or event, the problem the character faces, the setting, etc. **Write 3 sentences to describe how the story connects to your life.**
- **Illustrate your response in the box provided. Make sure to color your illustration.**



The Proof Is in the Character

Title: _____

Draw the character.



Character Traits

A. _____

B. _____

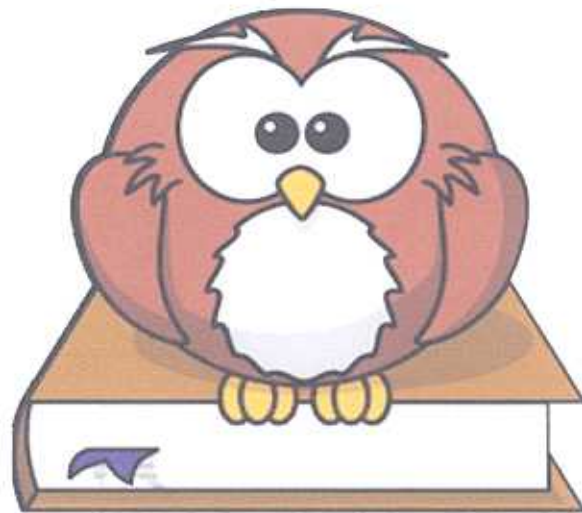
Proof

A. _____

B. _____

My Summer Book Report

2



Name _____

Book Review Directions- Summer Report 2

Page One

Story Map

Characters

- Create a character list- Write a list of the characters in your book.
- Character Sketch- Illustrate and color a sketch of the main character in your book.

Setting

- Setting- Describe the setting of the story. Tell **when** and **where** the story is taking place.
- Setting Sketch- Illustrate and color a sketch of the setting.

Page Two

The Proof is in the Character

Sketch Box

- Sketch the main character and color your illustration in the box on the left.
- Write the character's name under your drawing.

Character Traits

- Think about your character. What are the character traits? Is the character kind? Is the character shy? Is the character thoughtful? Write **two traits** under the picture box- 1 for **A** and 1 for **B**.
- Think about the traits you chose. Why did you choose these traits? Go back through the story and find a part that proves how the character shows this trait. Write **one sentence of proof for A and one sentence of proof for B**.
- Sketch your character demonstrating these traits with examples from the story in the open spaces provided above your sentences of proof.

Page Three

Book Cover

Design A New Cover for Your Book

- Illustrate and color a new image for your book. What picture would you put on the front cover?
- Be sure to include the **title, author's name, and illustrator's name** when designing your cover.

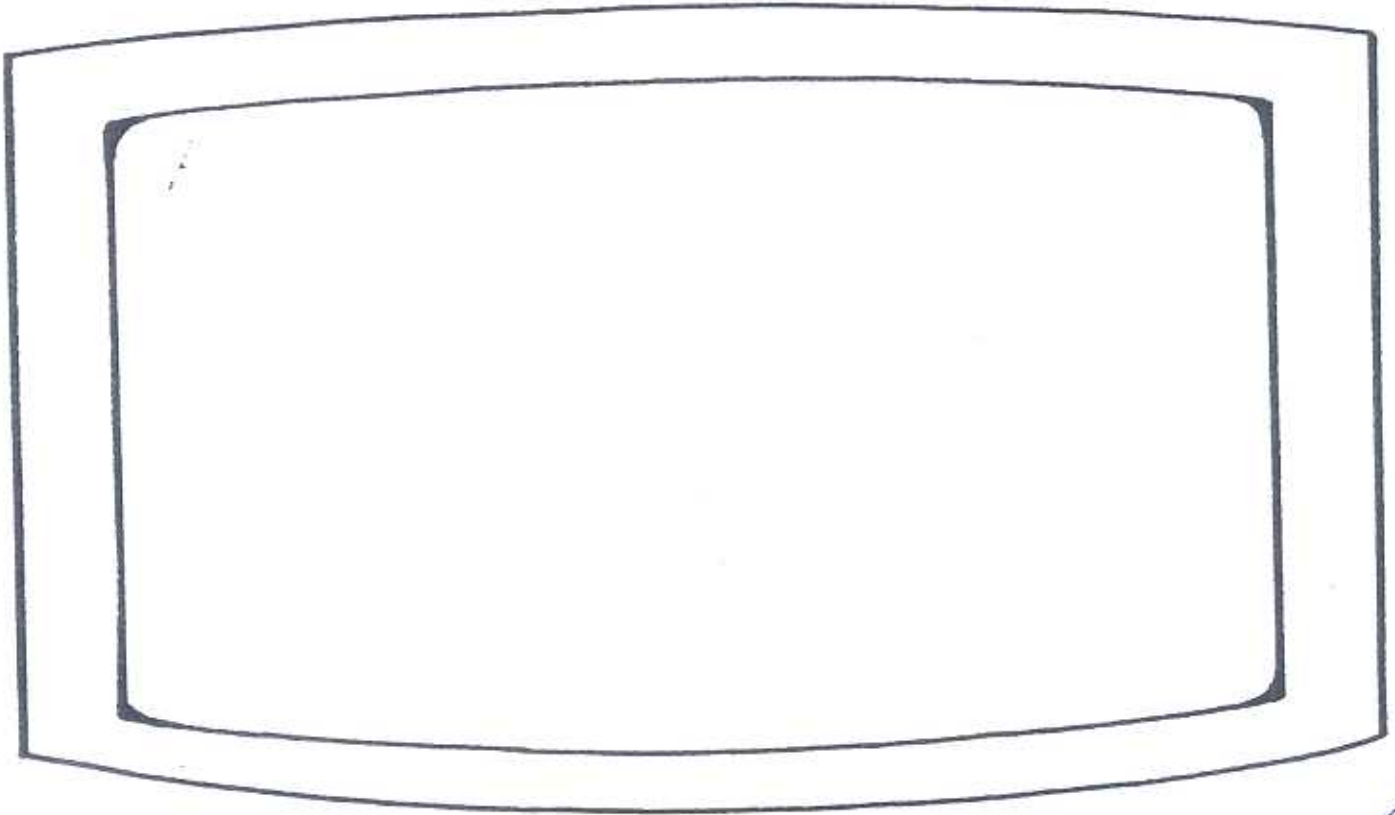
Name: _____ Date: _____

My Favorite Things

Title: _____

My favorite *character* ~~word~~ *part* was...

Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed midline.



Author: _____

Name: _____ Date: _____

Balloon Retelling

Title: _____

Middle



Beginning

End

Author: _____

My Summer Book Report

1



Name _____

Book Review Directions- Summer Report 1

Page One

Story Map

Characters

- Create a character list- Write a list of the characters in your book.
- Character Sketch- Illustrate and color a sketch of the main character in your book.

Setting

- Setting- Describe the setting of the story. Tell **when** and **where** the story is taking place.
- Setting Sketch- Illustrate and color a sketch of the setting.

Page Two

Balloon Retelling

- Identify the key points of the story.
- Write a 2-3 sentence summary in each of the balloons to retell the beginning, middle, and end of the story.

Page Three

My Favorite Things

- Reflect on the story. Choose either your favorite character or your favorite part of the story.
- Write 3-5 sentences describing your favorite character or favorite part of the story.
- Be sure to tell why this character or part is your favorite. Why did you like that character or part?
- In the space provided at the bottom of the page, illustrate and color your favorite character or favorite part of the story.

*Don't forget to include the title of your book and author of your book on each page.

May 10, 2011

Dear Families,

In order to encourage reading during the summer, we are beginning a Summer Reading Program! Here's how it works:

-You will read one required book, Werewolves Don't Go to Summer Camp, which is part of the Bailey School Kids series. You can find it on the first page of the Scholastic Lucky Book Club order form for May. You can order it yourself, or you can send \$1.00 to school by May 20, and I will order it for you. You may also get it at a bookstore or the library.

-There is a list of suggested books attached to this packet. Choose 2 more books to read over the summer.

-There are 3 different book report forms to use as you read your books. You may use any form with any book; the choice is yours.

-Bring your book reports to school when you begin 3rd grade in August. In third grade, you will use Werewolves Don't Go to Summer Camp for various activities during the first week or two of school.

-If you have any questions over the summer, feel free to email us. We will not check the email every day, but we will get back to you as soon as possible.

Have fun! We think that you will enjoy all of the suggested stories!

The Second Grade Team,

Miss Buoniconti

Mrs. Jakubowska